

WML Information Literacy Instruction Assessment 2019-20
Classroom Activity Report – Individual

Faculty Librarian: Frank Conserette

Semester: Fall 2019

Course Number and Name: ACC 463/527: Financial Statement Analysis & Research (EP)/Financial Reporting & Research

Course Instructor (Last Name): Salerno

Date(s) of Information Literacy Instruction: 9/11/2019

Time(s) of Information Literacy Instruction: 7:20-8:30pm

Location: WML 306

Number of Students Registered in Course: 28 total across two combined sections

Summary of research assignment or task

The major assignment in this course is the Financial Statement Analysis Project (FSAP). For this assignment, students must write a comparative report on two US companies of their choosing where the companies are significant competitors in the same industry and market segment. Students must conduct in-depth financial accounting research using the companies' last five annual Form 10K reports. The FSAP report requires addressing industry economics and company strategies, an assessment of the quality of the companies' financial statements, profitability and risk analysis, company valuations, and preparing forecasted financial statements.

Classroom Student Learning Outcomes (SLOs) – at least one, no more than three

SLO 1: Students will understand where to locate company profiles, industry surveys, and financial ratios in library databases.

SLO 2: Students will understand where Form 10K reports are published and how to evaluate the content of those reports.

SLO 3: Students will understand their role as information creators as they use their research to inform their forecasted financial statements.

How will you know how students are doing as they work toward meeting these outcomes?

Dr. Salerno informs me of how his students have done with the use of the valuable resources I presented in the IL session. While I do not get to see the student completed or graded work, Dr.