

**WML Information Literacy Instruction Assessment 2022-23  
Classroom Activity Report – Individual**

**Faculty Librarian:** Kate Cummings

**Semester:** Fall 2022

**Course Number and Name:** HAD 519: Health Services and Systems

**Course Instructor (Last Name):** Szydowski

**Date(s) of Information Literacy Instruction:** 9/12/2022

**Time(s) of Information Literacy Instruction:** 4:30-6:00pm

**Location:** MGH 402

**Number of Students Registered in Course:** 18

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**Summary of research assignment or task**

Students work in groups to complete a comprehensive report of a particular community's health status, services, and systems (CHSSS). For this assignment, students need to find access to numerous health systems and services data typically compiled through nonprofit and governmental organizations.

Students were provided a handout outlining how to navigate sources very specific to the work in this course so they could focus on the session and not on taking copious notes (attached).

Additionally, a research guide was developed so the students could reference materials and other aspects of the session: <https://guides.library.scranton.edu/HAD519>

**Classroom Student Learning Outcomes (SLOs) – at least one, no more than three**

SLO 1: Students will become familiar with where to locate and analyze demographic and statistical information regarding particular community health status, systems, and services (data and visual literacy).

SLO 2: Students will learn that information pertinent to their academic research can be found outside of databases and that both private and public organizations can have a bias, meaning evaluation of sources is critical to recognizing credible information.

**How will you know how students are doing as they work toward meeting these outcomes?**

- Students will be able to identify sources appropriate for their particular community health area of interest (e.g. public, non-profit, and library resources).
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## HAD 519: Health Services and Systems

Professor Steven Szydlowski

Librarian Kate Cummings (kate.cummings@scranton.edu)

September 12, 2022

Various sources that can be useful for completing this assignment:

- Your community's population, health status, risk factors, access to care
- Health services: public health, hospital, ambulatory, long term, mental
- Health financing, health insurance, health expenditures
- Health workforce and health technology
- Health care quality and efforts to improve it

### Introduction

- LibGuide for HAD 519: <https://guides.library.scranton.edu/HAD519>

### Demographics and Statistical Information

#### Reference Books

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1. **County Health Rankings**
    - b. **Pennsylvania** (in search box)
      - i. **2022 Pennsylvania Summary Report**
      - ii. **Lackawanna** (in County drop-down menu or map)
        1. County Demographics
        2. Health Outcomes
        3. Health Factors
        4. **Areas of Strength** check box – highlighted in purple
      - iii. **Compare Counties**
        1. Allows you to compare two or more counties
  2. **Kaiser Family Foundation's County Explorer Indicators by Category** (e.g. COVID-19)
    - b. Choose an indicator; narrow results by time frame, state, data point, etc.

3. **America's Health Rankings**

- a. **Explore Data → Pennsylvania**
- b. **Pennsylvania Summary** report - in middle
- c. **PA State Summary** link – next to drop downs

4. **Commonwealth Fund Scorecards and Data Center**

- a. Contains information on:
  - i. Access to care
  - ii. Quality of care
  - iii. Health outcomes
  - iv. Health disparities
- b. **Tools and Data Resources →**
  - i. **State Health Data Center**
    - **Select a State → Pennsylvania**
      - **Scroll or Download**
      - **Comparison with the U.S. Average**
  - ii. **Health Equity Scorecard**
    - **Scroll** to view data or **Download State profile** nu 1.5 Td(So()Tj (a)7ni)-1 (a)J0 Tc 052 T