WML Information Literacy Instruction Assessment 2022-23
Classroom Activity Report – Individual

Faculty Librarian: Ian O'Hara

Semester: Fall 2022

Course Number and Name: NURS 493: Research in Nursing (EP)

Course Instructor (Last Name): Feeney

Date(s) of Information Literacy Instruction: 9/12/2022

Time(s) of Information Literacy Instruction: 4:30-5:30pm

Location: MGH 202

Number of Students Registered in Course: 21

Summary of research assignment or task

NURS 493 is an upper-level undergraduate nursing course with an EPW curricular designation.

complete a presentation in the style of an integrative review of the literature on an identified topic of interest in the nursing profession. Each assignment must also follow proper APA guidelines for formatting and style.

Classroom Student Learning Outcomes (SLOs) – at least one, no more than three

SLO 1: Students will be able to develop and conduct an advanced literature search across multiple library databases.

SLO 2: Students will be able to identify primary vs. secondary scholarly literature sources.

SLO 3: Students will be able to differentiate between qualitative and quantitative scholarly literature sources.

How will you know how students are doing as they work toward meeting these outcomes?

Throughout teaching this lesson I have designed multiple think/pair/share activities. One is the utilization of a projected Microsoft Word document with a given pre-identified topic. The students work in pairs to discuss and identify keywords and synonyms for the topic projected and

then generate a database search string utilizing Boolean connectors. This gives me the opportunity to assess whether students are accurately identifying pertinent keywords and synonyms, and if they understand how and why to utilize Boolean connectors in their database searching. I can assess in real-time student understanding of these concepts by asking them to provide responses at each step of the search string development process and discuss why a given response might be a misconception or might not accurately describe their topic to a database algorithm.