

WML Information Literacy Instruction Assessment 2022-23
Classroom Activity Report – Individual

Faculty Librarian: Ian O’Hara

Semester: Fall 2022

Course Number and Name: OT 120: Foundations of OT (EP)

Course Instructor (Last Name): Lancia

Date(s) of Information Literacy Instruction: 9/27/2022

Time(s) of Information Literacy Instruction: 10:00-11:15am

Location: WML 306

Number of Students Registered in Course: 20

Summary of research assignment or task

OT 120 is a foundational first-year course in the OT curriculum. In this course students are tasked with researching a specific practice area within the occupational therapy field. They are required to then find three sources concerned with this identified practice area, two of which must be peer-reviewed scholarly articles. The students are then required to write a short paper on their practice area and eventually give an in-class presentation that discusses their findings and contextualizes their chosen practice area within the broader field of occupational therapy. Each of these assignments must be presented utilizing APA formatting and style guidelines for the paper, and presentation, and all citations for each of the three assignments.

Classroom Student Learning Outcomes (SLOs) – at least one, no more than three

SLO 1: Students will be able to evaluate the efficacy of a given source and determine its status with regard to the level of scholarship.

SLO 2: Students will be able to formulate and execute a basic literature search in order to gather research materials on a specific topic.

SLO 3: Students will be able to locate and access resources related to APA formatting in order to successfully cite their sources and format their research products.

How will you know how students are doing as they work toward meeting these outcomes?

In order to more accurately grasp students' understanding of some of the material in this lesson I

Information Literacy Program Learning Outcomes (PLOs) – at least one, no more than four – this information literacy instruction supports

PLO2: Students will gain insight and understanding about diverse sources of information in order to evaluate and use resources appropriately for their information needs.

PLO3: Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) in order to critically evaluate the usefulness of the information for their research need.

PLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.