WML Information Literacy Instruction Assessment 2022-23
Classroom Activity Report – Individual

Faculty Librarian: Donna Witek

Semester: Fall 2022

Course Number and Name: CHS 110X: The Ignatian Imagination (EP)

Course Instructor (Last Name): Morgan, O.

Date(s) of Information Literacy Instruction: 11/15/2022

Time(s) of Information Literacy Instruction: 5:00-6:00pm

Location: WML 306

Number of Students Registered in Course: 18

Summary of research assignment or task

Students in this First-Year Seminar course are assigned the Cost of Discipleship: Salvadoran Martyrs Project. This is a 5-7 page researched, reflective essay on the subject of the civil unrest/war in El Salvador. Areas they are to address through research are context, major participants, themes of Ignatian leadership, and controversies.

Dr. Morgan invited me to review and offer feedback on the assignment guidelines before the semester began. I created a 100-level information literacy instruction handout for this lesson from the handout components the department uses in First-Year Writing courses, customizing the handout to the needs of this course and assignment. I also prepared brainstormed concept terms connected to the assignment components in a model Quadrant Activity with a collection of search terms that would be a foundation for the students in getting started on their research using the Library's search tools and resources.

Classroom Student Learning Outcomes (SLOs) – at least one, no more than three

SLO 1: As a result of this information literacy instruction, students will understand the research process in relation to the assignment.

SLO 2: As a result of this information literacy instruction, students will analyze their shared subject in order to brainstorm initial search terms with which to find books, media, and articles to better inform themselves about the subject.

SLO 3: As a result of this information literacy instruction, students will use the 5 Ws of Source Evaluation to evaluate the sources they find for use in their papers.

How will you know how students are doing as they work toward meeting these outcomes?

SLO 1: Observation during my class with them and their successful completion and submissions of their papers.

SLO 2: Their application of the Quadrant Activity and lab practice in using the search tools to execute searches for sources.

SLO 3: Successful use of appropriate sources in their papers.

Based on your experience teaching this class and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?

From my perspective, the class session itself went very well. Preparing a sample Quadrant Activity in advance and vetting search terms that would act as a foundation for all students to research the subject of the civil unrest/war in El Salvador, before focusing on a topic related to the wider subject, was a successful approach to teaching search techniques for this subject.

Dr. Morgan was a collaborative partner in assessing students' success at meeting the outcomes for this information literacy instruction session. He emailed me at the end of the semester and shared that I "played a major part in preparing [his students] to accomplish this first college level paper" and described my contribution as "valuable" to students' ability to accomplish the research for the assignment. His overall assessment was that he was "quite pleased" with how their papers turned out.

Information Literacy Program Learning Outcomes (PLOs) – at least one, no more than four – this information literacy instruction supports

PLO1: Students will investigate differing viewpoints that they encounter in their strategic exploration of topics in order to be able to develop their own informed arguments or hypotheses.

PLO2: Students will gain insight and understanding about diverse sources of information in order to evaluate and use resources appropriately for their information needs.

PLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.