

**WML Information Literacy Instruction Assessment 2021-22**  
**Classroom Activity Report – Individual**

**Faculty Librarian:** Donna Witek

**Semester:** Spring 2022

**Course Number and Name:** BIOL 351L: Developmental Biology Lab

**Course Instructor (Last Name):** Driver

**Date(s) of Information Literacy Instruction:** 2/22/2022

**Time(s) of Information Literacy Instruction:**

SLO 2: As a result of this information literacy instruction, students will become aware of access

PLO2: Students will gain insight and understanding about diverse sources of information in order to evaluate and use resources appropriately for their information needs.

PLO3: Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) in order to critically evaluate the usefulness of the information for their research need.

PLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.

Primary, Secondary, and Tertiary Sources in Biological Sciences:

To view the tutorial shared in today's presentation, visit the website of the **University of Wisconsin Parkside Library** by following this link to their online research guide focusing on Primary, Secondary, and