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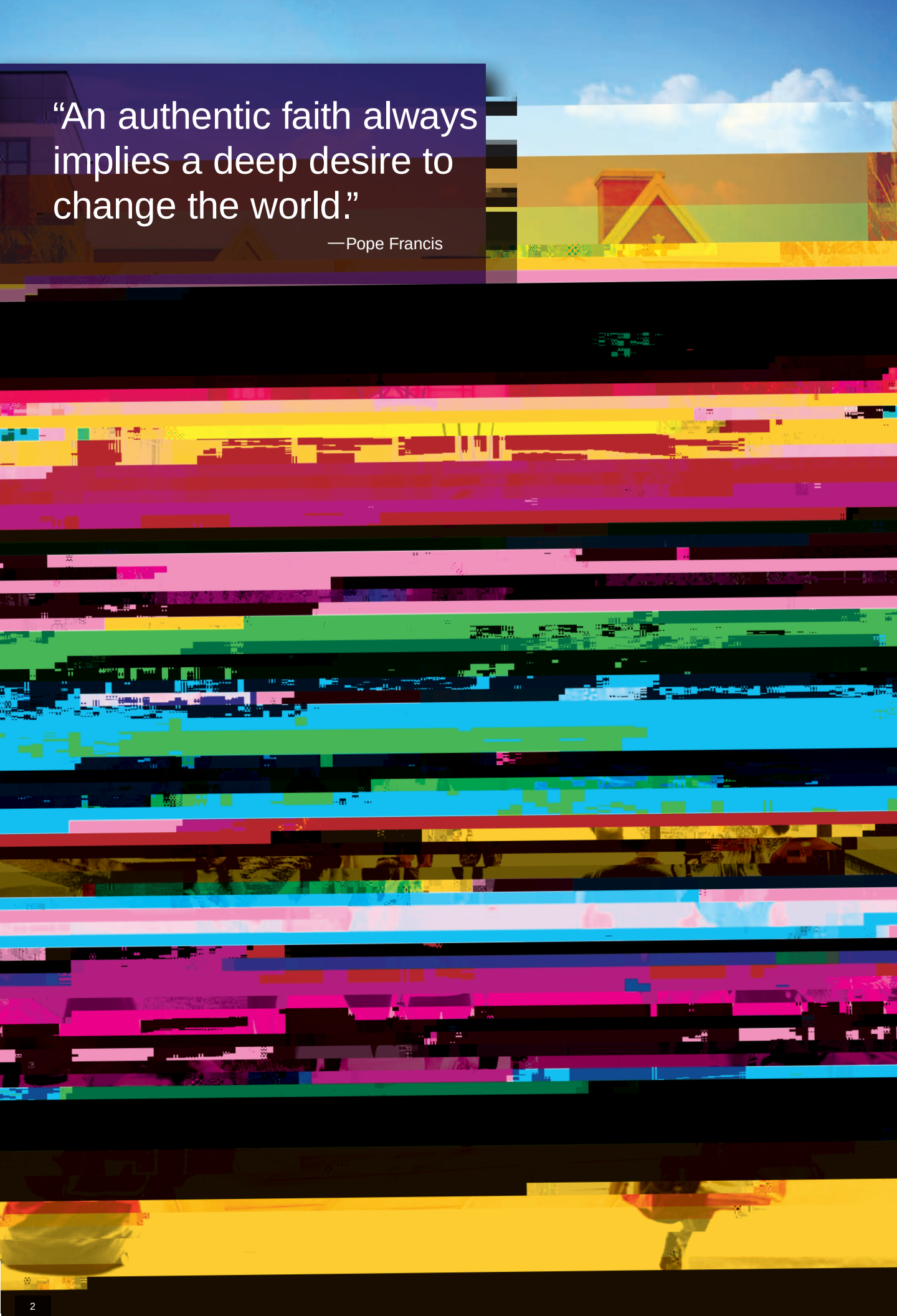
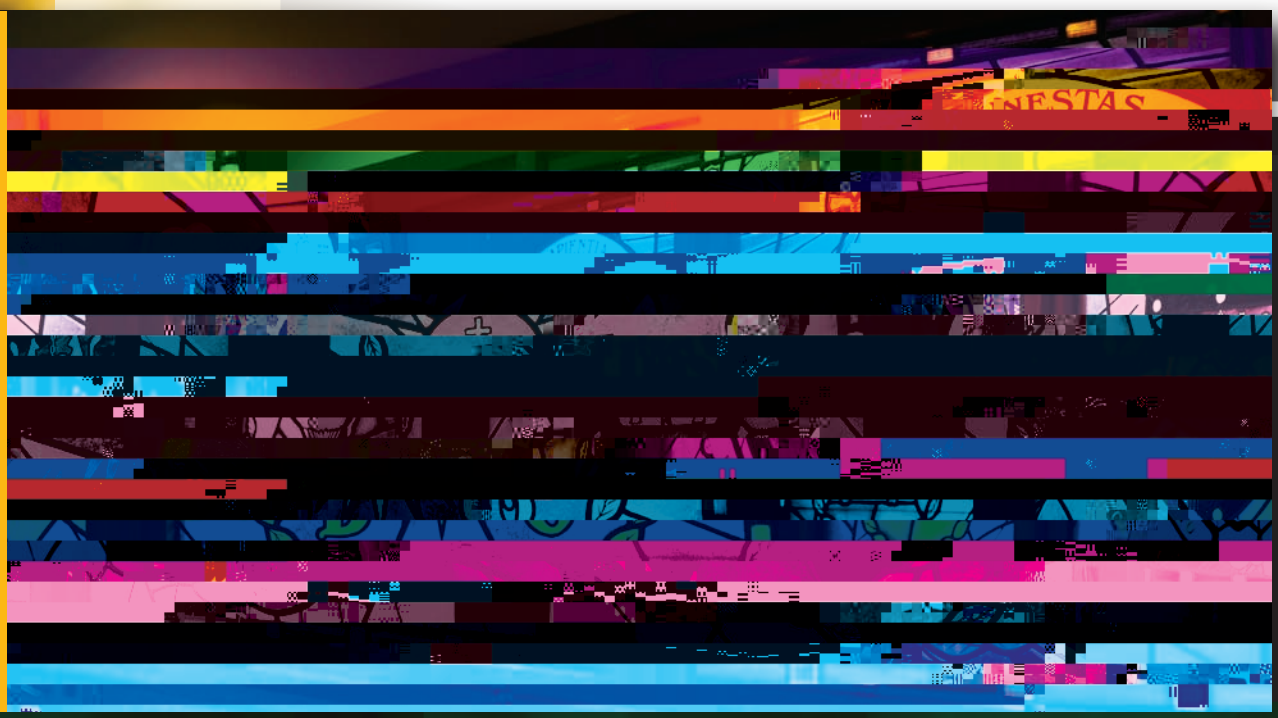
THE UNIVERSITY OF SCRANTON


“An authentic faith always implies a deep desire to change the world.”
—Pope Francis

WHY THE UNIVERSITY OF SCRANTON PLAN

4BECAUSE WE ARE A CATHOLICouresersi T1_ ar86



STRATEGIC PLAN THEMES

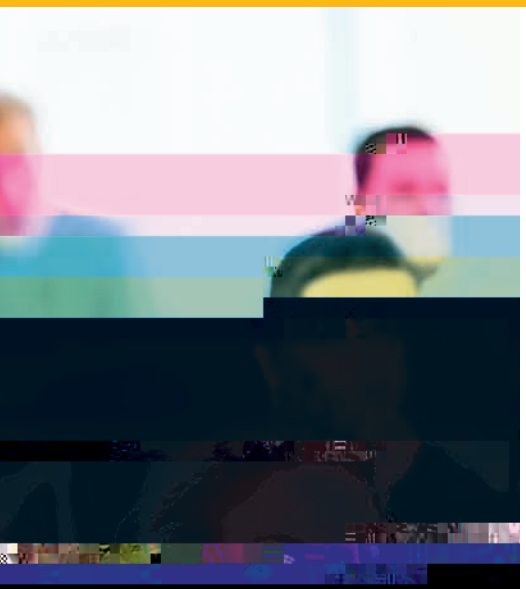
ENGAGED INTEGRATED GLOBAL

Because we believe that a transformational education is one that is engaged, integrated and global, The University of Scranton will:

"The Engaged goals and objectives emphasize the importance of the holistic and formative development of students so that they will fully realize their unique gi s and talents and in turn be inspired to contribute as men and women for and with others."

—ANITRA McSHEA, Ph.D
Vice Provost for Student Formation & Campus Life

ENGAGED

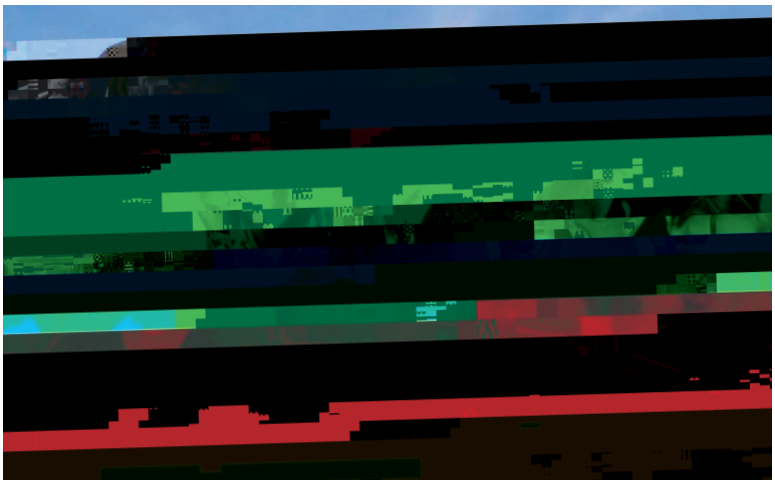


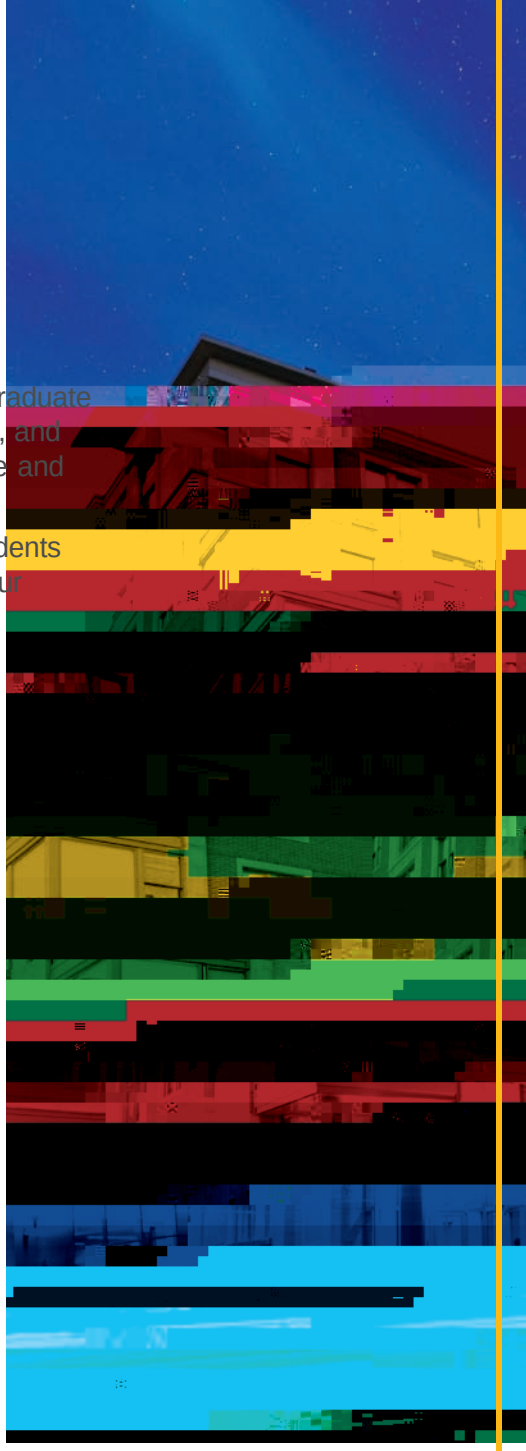
We will form men and women for and with others, providing education shaped by the service of faith and the promotion of justice, and emphasizing the development of adult faith.

- Prepare students to articulate the content of and reasons for their faith and make connections among faith, reason and the demands of justice.
- O er forums for debate and exploration of current issues important to the University, Church, and society.

We will challenge students and the University community to engage with the stark realities of the world.

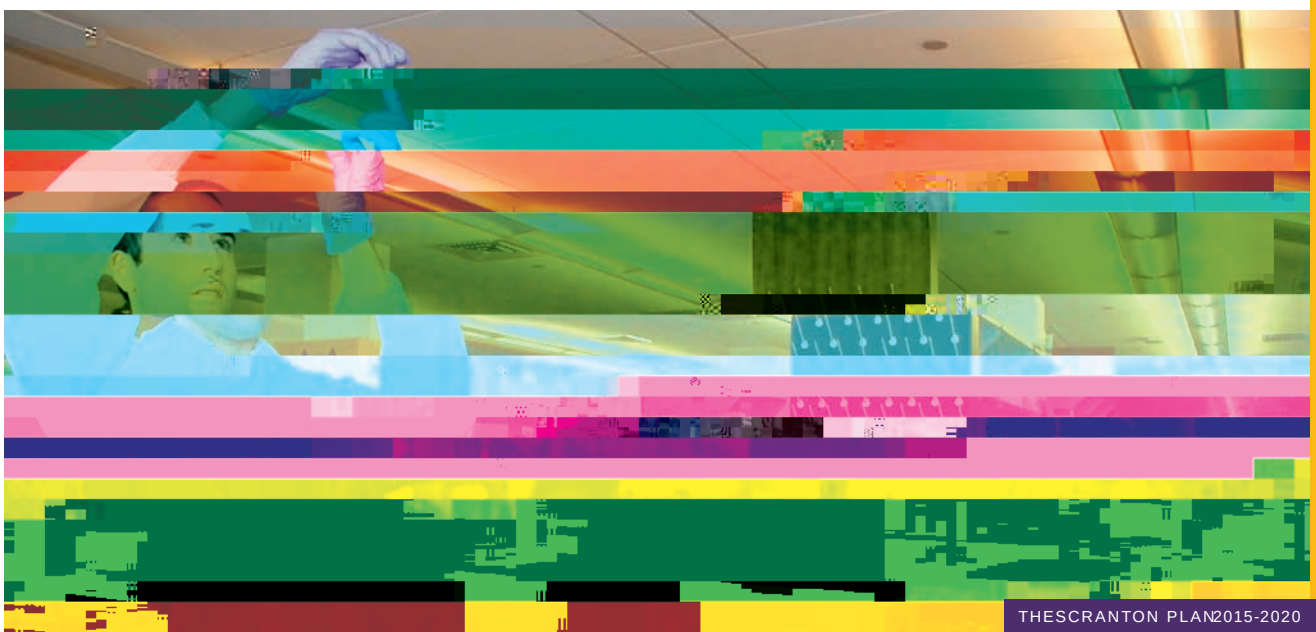
- O er community-based learning and service-related curricular experiences that give students a way to learn about common challenges and problems facing humanity.
- Embolden members of the University community to understand and develop a commitment for people who live and work in poverty, illness, inequality, hopelessness, and other social disparities.
- Consider and explore the creation of a Center for Community-based Learning that coordinates these activities and provides development and support resources for the University community.

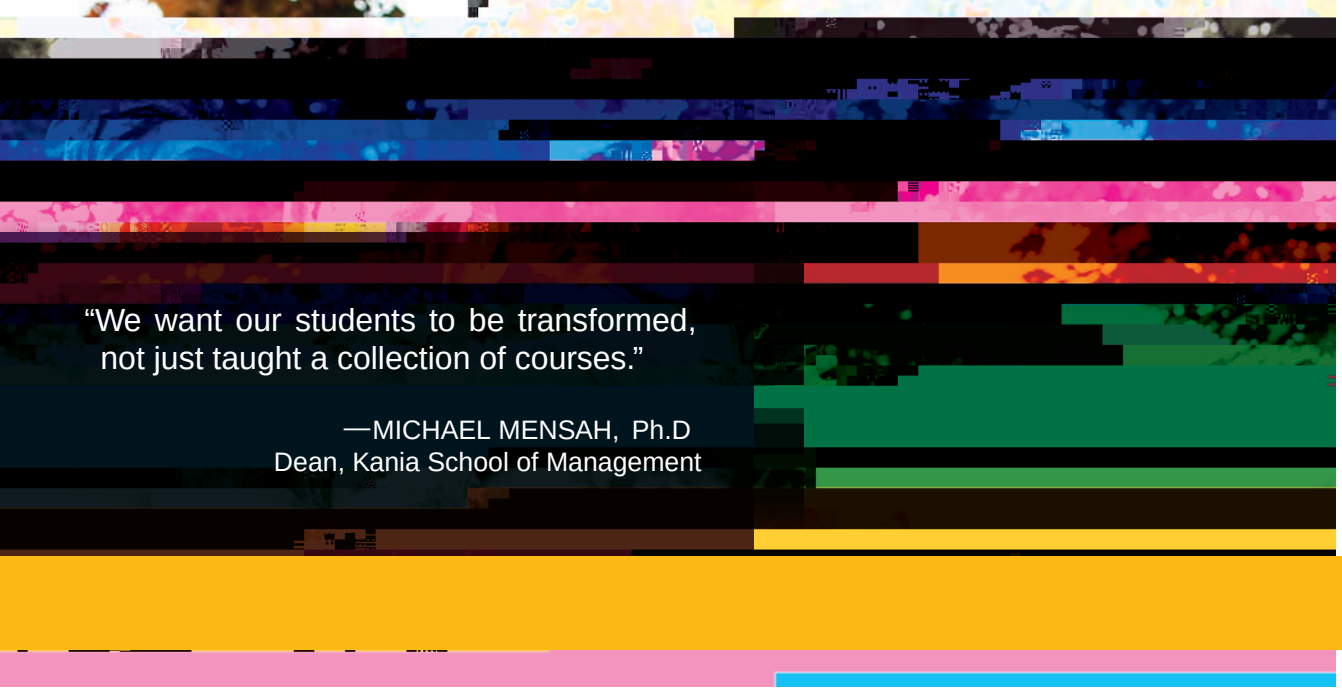




We will inspire students through academic experiential opportunities that promote immersion and reflection.

- Develop experiential learning as an area of excellence for undergraduate and graduate education by developing quality internship, co-op, and other experiential learning opportunities for students to engage and re ect on the world and their professional choices.
- Build de ned and structured points of access to enable students to bene t from meaningful mentoring relationships with our





"We want our students to be transformed, not just taught a collection of courses."

—MICHAEL MENSAH, Ph.D
Dean, Kania School of Management

We will facilitate the formation of students by developing a more holistic and cohesive academic and co-curricular learning experience that is marked by coordinated residential, social and athletic activities and by strong and integrated spiritual, career, and other academic and student support services.

- Establish vibrant residential learning communities that promote the academic, social, and personal learning and development of students
- Facilitate coordinated learning, leadership and engagement opportunities beyond the classroom to form students who strive for excellence through thoughtful analysis and re ection.

We will embrace the shared joy of discovering and communicating knowledge and will value rigorous participation in academic inquiry as an integral part of the search for truth.

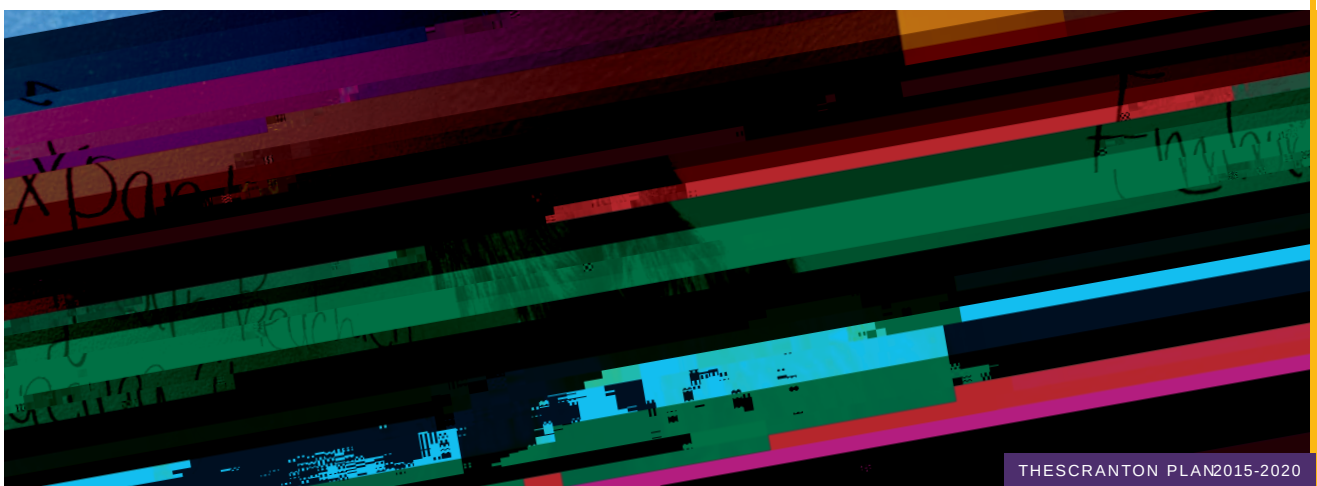
- Support and invest in our students' progressive participation in scholarly research conversations, from observers and apprentices to contributors and creators of knowledge.
- Support faculty research in all disciplines with robust access to scholarly information, tools, and resources, and examining the processes by which knowledge is created, shared, evaluated, and revised.
- Promote partnerships with other Jesuit colleges and universities to increase opportunities for faculty and students to interact and collaborate with researchers across the country and around the world.

We will use input from our faculty, our students, and those who support them to encourage the development of new mission-driven and market sensitive programs and courses.

- Implement a more comprehensive approach to reviewing current programs by linking academic program reviews with nancial and market analyses.
- Develop outstanding undergraduate and graduate degree and certi cate programs in carefully selected areas to be delivered with the best technological support.
- Create, where appropriate, innovative graduate programs that integrate seamlessly with undergraduate education.
- Provide lifelong learning opportunities to our alumni and other adult populations, especially the underserved, in keeping with the University's mission.

We will embrace an integrated approach to the improvement of student learning and formation.

- Implement a comprehensive plan for the assessment of student learning at all levels, encouraging faculty and those supporting the learning process to develop assessment activities that deepen learning and contribute to student formation.
- Invite and inspire students to re ect upon and assess their own learning and development, empowering them to observe, participate, and delight in their own transformation.
- Conduct community-driven assessment, re ecting as a group on the state and progress of the University as a whole.



We will build opportunities for every student's learning experience to include engagement in an international arena.

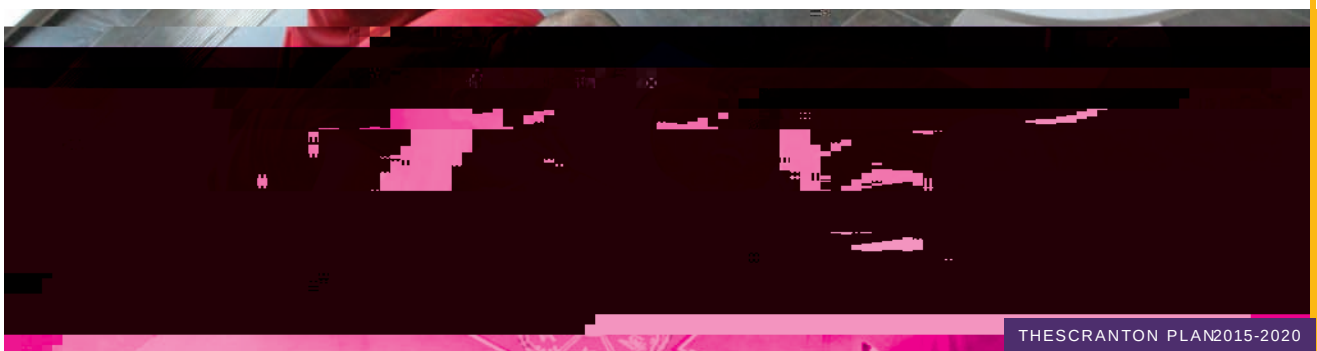
- Encourage more students to learn in a global setting by establishing and integrating study-abroad options into every academic program and by promoting study abroad in short and intermediate sessions, especially during January and summer.
- Develop new courses that incorporate a traditional study-abroad component, or establish a virtual international presence using global partners and technology, allowing faculty and students to study and conduct research in an international learning environment.
- Advance the University's international service and immersion trips so that all students become aware of and engage in the stark realities of our world.
- Establish a permanent University of Scranton presence in another country and culture, while still being linked to our Catholic and Jesuit community.

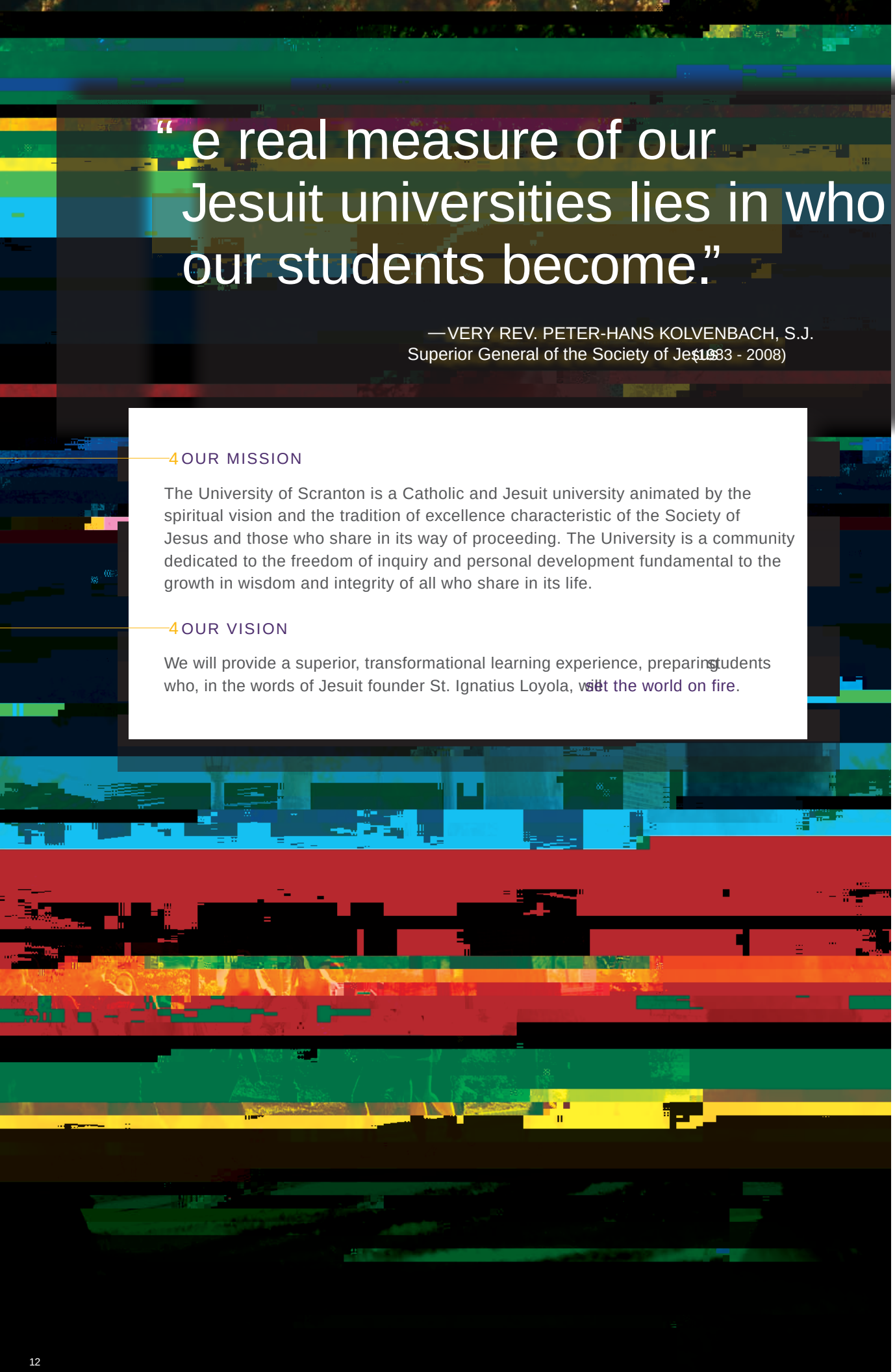
We will organize existing resources to provide an administrative structure that promotes, coordinates, and supports global initiatives that will develop across the University.

- Integrate existing structures and resources into a new Center for Global Studies that serves as a liaison for internal and external communities, oversees academic programs with international characteristics, coordinates appropriate resources, plans and policies, and promotes broad collegial engagement in curricular and co-curricular programming.
- Form an operational working group to design and implement a support structure for international students and faculty, including an enhanced International Student and Scholars O ce.
- Design and maintain a sustainable development program to support the faculty who engage in global teaching and learning, scholarship and service.

We will be recognized for our internationally diverse body of students, faculty and staff and will be characterized by a well-developed interdisciplinary, global awareness that is integral to our academic and social structure.

- Improve the University's competitiveness in recruiting and retaining undergraduate and graduate interna students by improving our nancial support and student transfer processes.
- Initiate faculty recruitment strategies that facilitate globalization in teaching, research and curricular develo and strategies to attract culturally diverse faculty and sta who will contribute to and enrich a more glob campus community.
- Identify and implement those support systems deemed critical to the recruitment and retention of interna students, faculty and sta , including an ESL program and social structures, programs and learning comm that support culturally diverse populations and facilitate cross cultural interactions.





“ e real measure of our Jesuit universities lies in who our students become.”

—VERY REV. PETER-HANS KOLVENBACH, S.J.
Superior General of the Society of Jesus (1983 - 2008)

OUR MISSION

The University of Scranton is a Catholic and Jesuit university animated by the spiritual vision and the tradition of excellence characteristic of the Society of Jesus and those who share in its way of proceeding. The University is a community dedicated to the freedom of inquiry and personal development fundamental to the growth in wisdom and integrity of all who share in its life.

OUR VISION

We will provide a superior, transformational learning experience, preparing students who, in the words of Jesuit founder St. Ignatius Loyola, will set the world on fire.

FOR MORE INFORMATION, VISIT
SCRANTON.EDU/STRATEGICPLAN

In support of the University's sustainability initiatives, this brochure has been printed in ways that promote improved socially and environmentally sound forest management.

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